Polecenie do kart

Uzupełnij zdania wybierając odpowiedni wyraz spośród podanych. Jeden wyraz pasuje do jednej luki. Nie zmieniaj formy podanych wyrazów. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

Pomysły na wykorzystanie kart

- Nauczyciel zasłania wyrazy, które są do użycia. Zadaniem uczniów jest zaproponować wyraz, który najlepiej uzupełnij luki.
- Nauczyciel zasłania 2 wyrazy pozostawiając 2 wyrazy. Zadaniem uczniów jest dobrać wyraz do luki, a następnie wpisać pozostały wyraz.
- Uczniowie po uzupełnieniu luk tworzą zdanie z wyrazem, który pozostał niewykorzystany.
- Uczniowie wykorzystują tylko wyrazy z ramek i układają z nimi własne zdania.
- Uczniowie tworzą historyjki / wypowiedzi / pytania, używając wszystkich 4 wyrazów.
 Następnie zadają sobie pytania / opowiadają historyjki,
- Uczniowie tworzą dla innych uczniów ćwiczenie i tworzą zdania, w których zostawiają luki do uzupełnienia.
- Uczniowie tworzą ciekawe pytania do dyskusji używając wyrazów z ramek, a następnie zadają je innym uczniom.
- Uczniowie tworzą 3 przykłady zdań i w 1 zdaniu świadomie używają błędnego wyrazu. Następnie inni uczniowie lokalizują błędne zdanie i poprawiają je.

| SAY | | ANNOUNCE | | ADMIT | | STATE |
|--|---|--|------------------------------|--|----------|---------------------------|
| 1 . The professor w | will | the results | of his r | esearch at tom | orrow's | conference |
| 2 . She finally had | to | _ that she ha | d made | a mistake. | | |
| 3 . I didn't hear wh | nat he wai | nted to | durir | ng the meeting | • | |
| INVENTED | | EXPLORED | | DISCOVERED | | FOUND OL |
| 1 . Alexander Gra | ıham Bell | the t | elepho | ne in 1876. | | |
| 2 . They t | the Amazo | on rainforest | to learr | n more about p | lants. | |
| 3 . I didn't know s | she was m | narried – I onl | У | yesterday. | | |
| RAISE | | RISE | | ARISE | | LIFT |
| | | | | | | |
| 1 . Prices tend to _ | а | uickly when d | demand | is higher than | supply. | |
| 2. Please don't | · | • | | _ | | |
| 2. 1 lease doi!! | you | ar voice, we c | anneai | you perfectly | vvCII. | |
| | | | _ | | | |
| 3. A new problem | n may | if we do | n't prep | are carefully. | | |
| 3. A new problem | n may | if we do | n't prep | are carefully. | | |
| 3. A new problem | n may | if we do | n't prep | are carefully. | | |
| 3. A new problem | n may | if we do | n't prep | are carefully. JOURNEY | | VOYAGE |
| COMMUTE | | TRIP | | JOURNEY | | |
| COMMUTE 1. Her daily | takes | TRIP her almost a | n hour | JOURNEY because she liv | | |
| COMMUTE | takes | TRIP her almost a | n hour | JOURNEY | | |
| COMMUTE 1. Her daily | takes ganised a | TRIP her almost a | n hour | JOURNEY because she lives to Berlin last mo | onth. | |
| COMMUTE 1. Her daily 2. Our school org | takes ganised a | TRIP her almost a | n hour | JOURNEY because she lives to Berlin last mo | onth. | |
| COMMUTE 1. Her daily 2. Our school org | takes ganised a | TRIP her almost a | n hour | JOURNEY because she lives to Berlin last mo | onth. | de the city. |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic sai | takes ganised a nk during | TRIP her almost a three-day its first FUN | in hour to acro | JOURNEY because she live of Berlin last more services the Atlantic. | onth. | de the city. |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic sail | takes ganised a nk during | TRIP her almost a three-day its first FUN really | n hour to acro | JOURNEY because she live of Berlin last more services the Atlantic services the Atlantic services and the way and | ay throu | de the city. FUNNILY gh. |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic san FUNNY 1. I think this cor | takes ganised a nk during medy was ne was so | TRIP her almost a three-day its first FUN really much | n hour to acro - I lau that | JOURNEY because she live of Berlin last more services the Atlantic services and the way we forgot about | ay throu | de the city. FUNNILY gh. |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic san FUNNY 1. I think this corg 2. The board gar | takes ganised a nk during medy was ne was so | TRIP her almost a three-day its first FUN really much | n hour to acro - I lau that | JOURNEY because she live of Berlin last more services the Atlantic services and the way we forgot about | ay throu | de the city. FUNNILY gh. |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic san FUNNY 1. I think this corg 2. The board gar | takes ganised a nk during medy was me was so s tricks we | TRIP her almost a three-day its first FUN really much | n hour to acro - I lau that | JOURNEY because she live of Berlin last more services the Atlantic services and the way we forgot about | ay throu | de the city. FUNNILY gh. |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic said FUNNY 1. I think this corg 2. The board garg 3. The magician's ECONOMIC | takes ganised a nk during medy was me was so s tricks we | TRIP her almost a three-day ; its first FUN really o much ere very ECONOMICAL | n hour to acro | JOURNEY because she live of Berlin last more services the Atlantic services the Atlantic services along the way we forgot about a services and the way are forgot as a services are forgot as a services and the way are forgot as a services are forgot as a services are forgot as a services and the way are forgot as a services are forgot as a services are forgot as a services and the way are forgot as a services are fo | ay throu | FUNNILY gh. ne. CHEAP |
| COMMUTE 1. Her daily 2. Our school org 3. The Titanic said FUNNY 1. I think this corg 2. The board gar 3. The magician's | takes ganised a nk during medy was me was so s tricks we ent introd | TRIP her almost a three-day ; its first FUN really o much ere very ECONOMICAL | n hour to acro that to w | JOURNEY because she live of Berlin last more services the Atlantic. ENTERTAINING Ughed all the way we forgot about a satch. FINANCIAL | ay throu | FUNNILY gh. ne. CHEAP |

| | FAMOUS | | RELIABLE | | INTERESTED | | POPULAR |
|---|--|---|---|------------------------------|--|-----------|----------------------------|
| | 1. He is one of th | e most _ | actors | in Hollyv | vood – everyo | ne adm | ires him. |
| | 2. The manager i | s a very | perso | n; people | e trust him coi | mpletely | /. |
| | 3. She's really | in | biology and sp | ends a lo | ot of time read | ding abo | ut animals. |
| (| REMIND | | RECALL | | REMEMBER | | RETELL |
| | 1. Could you ple | ase | me of tom | norrow's | meeting? I ma | ay forget | again. |
| | 2. He couldn't | tł | ne poem after | so many | years. | | |
| | 3. The witness n | nanaged | to the | e exact d | etails of the a | ccident. | |
| / | | | | | | | |
| (| INTERESTING | | COMPLICATED | | DIFFICULT | | CONFUSED |
| | 3. The exam was | extrem | ely , aı | nd only t | wo students p | iasseu. | |
| (| TREAT 1. The doctor w | ill | AFFECT her for a fev | w more d | REPAIR ays before ma | | INFLUENCE decision. |
| | TREAT | ill an stron | AFFECT her for a few | v more d | REPAIR ays before ma ntration. | aking a d | |
| | TREAT 1. The doctor w 2. Loud music c | ill an stron | AFFECT her for a few | v more d | REPAIR ays before ma ntration. | aking a d | decision. |
| (| TREAT 1. The doctor w 2. Loud music c 3. We need to _ | ill t | AFFECT her for a fevel for | v more dur conce the stor | REPAIR ays before main ntration. m season star PRESENT | aking a c | decision. DEMONSTRAT |
| | TREAT 1. The doctor w 2. Loud music c 3. We need to INTRODUCE | ill tl | AFFECT her for a few ngly yo he roof before INVESTIGATE a new pro | v more dur conce the stor | REPAIR ays before mandal and the market new | aking a c | decision. DEMONSTRAT |
| | TREAT 1. The doctor w 2. Loud music c 3. We need to INTRODUCE 1. The company | ill tl | AFFECT her for a few ngly yo he roof before INVESTIGATE a new protest the reasons before | v more dur conce the stor | REPAIR ays before mandal and the market new accident. | aking a d | decision. DEMONSTRAT |
| (| TREAT 1. The doctor w 2. Loud music c 3. We need to INTRODUCE 1. The company 2. They want to | ill tl | AFFECT her for a few ngly yo he roof before INVESTIGATE a new protest the reasons before | v more dur conce the stor | REPAIR ays before mandal and the market new accident. | aking a d | decision. DEMONSTRAT |
| (| 1. The doctor w 2. Loud music c 3. We need to INTRODUCE 1. The company 2. They want to 3. The students | ill till | AFFECT her for a feword properties and properties with the reasons between their finding the to the t | v more dur conce the stor | REPAIR ays before mantration. m season star PRESENT the market nee accident. e conference. REALISE n I had seen. | aking a d | DEMONSTRAT th. |

| 13 | PROVEN | PREDICT | | EXPECTED | | PRONOUNCE |
|----|-------------------------------|-------------------|-----------|-----------------|----------|-----------|
| | 1. It has been | that climate char | nge is ca | used by humar | activity | y. |
| | 2. The coach th | nat their team w | ould win | the match. | | |
| | 3. She didn't th | ne words correct | ly and th | e teacher corre | ected he | er. |
| 14 | STATEMENT | DESCRIPTION | | INSTRUCTION | | ORDER |
| | 1. He made a strong _ | during th | ne debat | e that impresse | d every | one. |
| | 2. The witness gave a | detailed | of what | had happened | • | |
| | 3. Her parents gave he | er a clear | _ how to | switch the cof | fee mad | chine on. |
| | | | | | | |
| 15 | REGISTER | EMPLOY | | BUILD | | HIRE |
| | 1. The company is goi | ng to mo | ore work | ers next month | ١. | |
| | 2. If you want to | _ | | | | |
| | 3. They had to | - | • | - | | |

| A. Alexander Graham Bell invented the telephone in 1876. They explored the Amazon rainforest to learn more about plants. I didn't know she was married – I only found out yesterday. RAISE RISE ARISE LIFT Prices tend to rise quickly when demand is higher than supply. Please don't raise your voice, we can hear you perfectly well. A new problem may arise if we don't prepare carefully. COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. 3. The Titanic sank during its first voyage across the Atlantic. |
|--|
| RAISE RISE ARISE LIFT . Prices tend to rise quickly when demand is higher than supply. . Please don't raise your voice, we can hear you perfectly well. . A new problem may arise if we don't prepare carefully. COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| . Prices tend to rise quickly when demand is higher than supply. 2. Please don't raise your voice, we can hear you perfectly well. 3. A new problem may arise if we don't prepare carefully. COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| . Prices tend to rise quickly when demand is higher than supply. 2. Please don't raise your voice, we can hear you perfectly well. 3. A new problem may arise if we don't prepare carefully. COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| Please don't raise your voice, we can hear you perfectly well. A new problem may arise if we don't prepare carefully. COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| COMMUTE TRIP JOURNEY VOYA 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| 1. Her daily commute takes her almost an hour because she lives outside the 2. Our school organised a three-day trip to Berlin last month. |
| 2. Our school organised a three-day trip to Berlin last month. |
| |
| 3. The Titanic sank during its first voyage across the Atlantic. |
| |
| |
| FUNNY FUN ENTERTAINING FUNNI |
| |
| |
| . I think this comedy was really funny – I laughed all the way through. |
| |
| FUNNY FUN ENTERTAINING FUNNI |

- n.
- **2.** She bought a small car because it's very **economical** it uses little fuel.
- **3.** The **financial** crisis of 2008 had a strong impact on employment in this region.

| 2. The r | manager is | a very i | reliable perso | on; peopl | e trust him co | mpletely | • |
|--|--|--|--|-----------------------------|---|------------------------------------|-------------------|
| 3. She's | really int o | erested | in biology an | d spends | a lot of time | reading a | bout anima |
| F | REMIND | | RECALL | | REMEMBER | | RETELL |
| 1. Cou | ld you plea | ase rem | i nd me of tor | norrow's | meeting? I ma | ay forget | again. |
| 2. He o | couldn't re | membe | r the poem a | fter so m | any years. | | |
| 3. The | witness m | nanaged | to recall the | exact de | tails of the acc | ident. | |
| | | _ | | | | | |
| | | | | | | | |
| 1817 | TERESTING |)(| COMPLICATED | <u>)</u> | DIFFICULT | | CONFUSE |
| INI | | | | | | | |
| | | so inter | esting that L | couldn't r | out it down | | |
| 1. The | book was : | | esting that I | | | | |
| 1. The | book was : | | • | | out it down. ne to understa | and. | |
| 1. The 2. The | book was s | ns were | too complica | ted for n | | | |
| 1. The 2. The | book was s | ns were | too complica | ted for n | ne to understa | | |
| 1. The 2. The | book was s | ns were | too complica | ted for n | ne to understa | | INFLUENC |
| The The The | book was sinstruction exam was | extreme | too complica ely difficult , . AFFECT | ted for n | ne to understa two students REPAIR | passed. | |
| The The The | book was sinstruction exam was TREAT doctor wi | extreme | too complicately difficult, and the second s | ted for named and only | ne to understa two students REPAIR vs before mak | passed. | |
| The The The The | book was sinstruction exam was TREAT doctor will dimusic ca | extreme | AFFECT her for a few gly affect you | ted for named and only | ne to understation two students REPAIR vs before make stration. | passed. | |
| The The The The | book was sinstruction exam was TREAT doctor will dimusic ca | extreme | AFFECT her for a few gly affect you | ted for named and only | ne to understa two students REPAIR vs before mak | passed. | |
| The The The The | book was sinstruction exam was TREAT doctor will dimusic ca | extreme | AFFECT her for a few gly affect you | ted for named and only | ne to understation two students REPAIR vs before make stration. | passed. | |
| The The The Lou We | book was sinstruction exam was TREAT doctor will dimusic ca | extreme | AFFECT her for a few gly affect you | more day | ne to understation two students REPAIR vs before make stration. | passed. | |
| 1. The 2. The 3. The 2. Lou 3. We | book was sinstruction exam was TREAT doctor wild music can need to re | extreme | AFFECT her for a few of gly affect you arrong before | more day | REPAIR vs before make stration. n season start PRESENT | passed. ing a dec | ision. DEMONSTRA |
| 1. The 2. The 3. The 2. Lou 3. We | book was sinstruction exam was TREAT doctor wild music can need to restricted to the company | extreme Il treat lean strongepair the | AFFECT her for a few regly affect you a roof before INVESTIGATE roduce a new | more day ir concerthe storm | REPAIR vs before mak utration. n season start | passed. ing a dec ss. t next mo | ision. DEMONSTRA |

- 1. The policeman asked me to **recognise** the man I had seen.
- **2.** He tried to **help** the old woman when she wanted to cross the street.
- **3.** She didn't **realise** her mistake until much later.



- 1. It has been **proven** that climate change is caused by human activity.
- **2.** The coach **predicted** that their team would win the match.
- 3. She didn't **pronounce** the words correctly and the teacher corrected her.
- 14 STATEMENT DESCRIPTION INSTRUCTION ORDER
 - **1.** He made a strong **statement** during the debate that impressed everyone.
 - **2.** The witness gave a detailed **description** of what had happened.
 - **3.** Her parents gave her a clear **instruction** how to switch the coffee machine on.
- 15 REGISTER EMPLOY BUILD HIRE
 - **1.** The company is going to **hire** more workers next month.
 - 2. If you want to **register** a library card, you need to show your ID.
 - 3. They had to **build** a new bridge because the old one was unsafe.