

Wiosenny przykładowy Mini arkusz egzaminacyjny

Kopia dla nauczyciela

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W poniższym arkuszu znajduje się 6 zadań.

Łączna liczba punktów do zdobycia to 25 pkt.

Teksty do zadania 1 zostaną odtworzone. Nagranie jest dołączone do arkusza.

Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.

Powodzenia!

Zadanie 1. (0-4) 🎧

<https://bit.ly/WiosennyMiniArkusz>

Usłyszysz dwukrotnie cztery wypowiedzi (1.1.-1.4.). Do każdej z nich dobierz właściwą reakcję (A-E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Wow! They're beautiful!
- B. That's a great idea!
- C. Yes, it is. Why don't we go for a walk by the river?
- D. Spring because the weather is so sunny!
- E. Thanks! You too.

1.1.	1.2.	1.3.	1.4.
D	E	C	B

Zadanie 2. (0-2)

Uzupełnij dialog. Wpisz w każdą lukę (2.1.-2.2.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

Samantha: Hey, Jake! Spring break is coming up soon. Do you have any plans?

Jake: No, but I was thinking of doing something fun. What about you?

Samantha: I was thinking of maybe going to the beach. I need some rest.

Jake: That sounds cool. Which beach would you like to go to?

Samantha: I (decided) **haven't decided** yet. I was thinking of going to Santa Monica or Huntington Beach. How about you? What are your plans?

Jake: I might go to Disneyland, actually. I've heard they have some new rides.

Samantha: That sounds like fun, too! Hey, (why) **why don't** we make plans together? We could go to the beach one day and then to Disneyland the next day.

Jake: That's a great idea!

Samantha: Awesome! Let's start planning then.

Zadanie 3. (0-3)

Przeczytaj tekst. Odpowiedz na pytania zgodnie z treścią tekstu. Uzupełnij zdania wpisując swoje odpowiedzi w luki. Luki należy uzupełnij w języku angielskim.

MAY QUEEN

Lily was a happy and cheerful girl from England. She lived in a small village with her family and friends. One year, she was chosen to be the May Queen of her village. She was very excited and couldn't wait for May Day to arrive.

On May Day, Lily woke up early in the morning and put on her beautiful white dress, and a crown of flowers on her head. She was feeling a little nervous but she was also very excited. Her friends and family came to her house to congratulate her and take her to the village square for the May Day celebrations. Lily led the procession through the village. She was accompanied by her attendants, who were also dressed in white and carried flowers. At the village square, Lily and her attendants danced around the maypole. Everyone in the village gathered around to watch them. After dancing, there was a feast with food, drinks, and sweet treats. Lily sat at the head of the table together with her friends and family.

Lily was very happy that she was chosen to be the May Queen. She felt proud to represent her village and its traditions. She knew that she would always cherish this memory and would look forward to celebrating May Day again next year.

Tekst własny

3.1. How was Lily feeling on May Day?

On May Day Lily was feeling **nervous but also very excited** .

3.2. What was Lily wearing on May Day?

Lily was wearing **a white dress and a crown of flowers**.

3.3. Where was Lily sitting during the meal?

During the meal, Lily **was sitting at the head of the table**.

Zadanie 4. (0-3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 4.1.-4.3. Zakreśl jedną z liter: A, B albo C.

People usually feel better in spring because the weather starts to get **4.1.** and the days get longer. When it's cold and dark during winter, people tend to stay indoors more, which can make them feel sad or lonely. However, **4.2.** spring arrives, people spend more time outside in the sun. This makes them feel happier and more energised. Spring is also a time when flowers and trees start to **4.3.** It can be beautiful and uplifting to see. Overall, spring is a time of renewal and growth. Thanks to that, people feel more optimistic.



Tekst własny, Grafika: canva.com

- 4.1.** A. warming B. **warmer** C. warmest
4.2. A. **when** B. while C. during
4.3. A. blooms B. blooming C. **bloom**

Zadanie 5. (0-3)

Przetłumacz na język angielski fragmenty 5.1.-5.3. podane w nawiasach tak, aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

5.1. We (nie mamy żadnych planów) **haven't got / don't have any plans** for May Day this year. How about you?

5.2. I'm sure that Mary (nie może się doczekać aby) **can't wait to** see all the beautiful flowers in my garden.

5.3. How (może pojedziemy na) **about going on** a trip to the zoo?

Klucz odpowiedzi

Nr. zad.	Odpowiedzi				
1.1.	A	B	C	D	E
1.2.	A	B	C	D	E
1.3.	A	B	C	D	E
1.4.	A	B	C	D	E
2.1	haven't decided				
2.2.	why don't				
3.1.	On May Day Lily was feeling nervous but also very excited				
3.2.	Lily was wearing a white dress and a crown of flowers.				
3.3.	During the meal, Lily was sitting at the head of the table.				
4.1.	A	B	C		
4.2.	A	B	C		
4.3.	A	B	C		
5.1.	haven't got / don't have any plans				
5.2.	can't wait to				
5.3.	about going on				
6.	Student's own answer				

Transkrypcja

Zadanie 1

Wypowiedź 1

What's your favourite season?

Wypowiedź 2

Have a beautiful day!

Wypowiedź 3

The weather is nice.

Wypowiedź 4

Let's drink some tea.