

Jesienny przykładowy Mini arkusz egzaminacyjny

Kopia dla nauczyciela

Klucz odpowiedzi

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W poniższym arkuszu znajduje się 6 zadań.

Łączna liczba punktów do zdobycia to 24 pkt.

Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.

Powodzenia!

Zadanie 1. (0-3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (1.1.-1.3.) literę, którą oznaczono brakujące zdanie (A-D), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

APPLE PICKING

Last year in autumn, my parents and I had a fun adventure. We went apple picking to a nearby orchard. It was a little cold but sunny, just the right weather for being outside.

When we arrived at the apple orchard, I was amazed by all the trees full of delicious apples. **1.1. D** I was trying to choose the best ones that were ripe and ready to eat. As I was picking the apples, I enjoyed the sweet smell of autumn in the air. The leaves on the ground made a soft sound while I was walking on them. I loved it. We walked around the orchard, looking for the juiciest apples.

Suddenly, I saw a perfect apple high up in a tree. **1.2. A** However, when I reached for it, I lost my balance and fell down! I landed on a pile of leaves. I was a bit scared but luckily, I was fine. My parents ran towards me to make sure I was okay. We laughed about it and then I joined them in picking apples from lower branches instead. **1.3. C** We ate the delicious apples we picked and some sandwiches that my mum had prepared for us. With full tummies, we went back home. We were excited to bake apple pies and make applesauce. It was a day I'll always remember.



Tekst własny, Grafika: www.canva.com

- A. Without thinking, I decided to climb up and get it.
- B. Although I wanted to, I decided not to call my parents for help.
- C. After we filled our baskets, we sat down for a picnic under a big tree.
- D. I took a ladder, a basket and I started to pick apples.

Zadanie 2. (0-2)

Uzupełnij dialog. Wpisz w każdą lukę (2.1.-2.2.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

Emma: Hey Dominic! Have you heard about Diwali? It's a really cool festival celebrated in India.

Dominic: Oh, really? I've heard the name, but I **2.1. (know) don't know** much about it. Can you tell me more?

Emma: Sure! I visited India last year and I had a chance to experience Diwali. It's also known as the Festival of Lights. People light up their homes with colourful candles and beautiful oil lamps.

Dominic: That sounds amazing! **2.2. (there) Are there any** other traditions or customs associated with Diwali?

Emma: Absolutely! One of the highlights is the fireworks display. It's a lot of fun to watch!

Dominic: Wow, that sounds wonderful. I'd love to experience it one day.

Emma: If you ever get the chance, I highly recommend it!

Tekst własny

Zadanie 3. (0-3)

Przeczytaj opis ilustracji. Uzupełnij luki 3.1.-3.3. jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.



In the picture, we can see a little **3.1. girl** on a rainy autumn day. She is wearing a **3.2. yellow** raincoat. She is holding a pink umbrella. She is trying to catch the raindrops with her left hand. She looks very happy and cheerful, because she **3.3. is** laughing. She seems to be enjoying the rainy weather.

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Zadanie 4. (0-3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 4.1.-4.3. Zakreśl jedną z liter: A, B albo C.

Harvest festivals are special celebrations **4.1.**
happen when farmers gather the crops. The celebrations
take place in different parts of the world and are a way to
give thanks for the food we have. During harvest
festivals, people **4.2.** together to enjoy the fresh
fruits and vegetables and to share them with others. It's
the time for celebrating the hard work of the farmers.
Harvest festivals are **4.3.** wonderful way to
appreciate nature's bounty.



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- 4.1.** A. who B. **that** C. whose
4.2. A. came B. coming C. **come**
4.3. A. a B. an C. -

Zadanie 5. (0-3)

Uzupełnij zdania 5.1.-5.3. tak aby zachować znaczenie zdania wyjściowego. Użyj wyrazów w niezmienionej formie. Wymagana jest pełna poprawność wpisywanych fragmentów. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

5.1. Do you plan to dress up for Halloween?

GOING

Are you going to dress up for Halloween?

5.2. This pumpkin pie is so delicious that I would like a second helping.

SUCH

This **is such a delicious** pumpkin pie that I would like a second helping.

5.3. We almost always celebrate Thanksgiving at home.

HARDLY

We **hardly ever celebrate** Thanksgiving away from home.

Klucz odpowiedzi

Nr. zad.	Odpowiedzi			
1.1.	A	B	C	D
1.2.	A	B	C	D
1.3.	A	B	C	D
2.1	don't know			
2.2.	Are there any			
3.1.	girl			
3.2.	yellow			
3.3.	is			
4.1.	A	B	C	
4.2.	A	B	C	
4.3.	A	B	C	
5.1.	Are you going			
5.2.	is such a delicious			
5.3.	hardly ever celebrate			
6.	Student's own answers			